How to integrate ICT in the teaching life?

euroMind

Developing skills for a better future

Training Course for teachers & school staff

Erasmus+

$E=MC^2$

H_2O

$v_f = v_i + at$

$M = 5.9736 \times 10$

$a^2 + b^2 = c^2$

$\pi = 3.14159265$

4cm 5cm 90°

$w = mg$

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97.

Training Description

Teachers & education officials and instructors can no longer ignore ICT. The key factor is a better understanding of how this pedagogical integration of ICT which adds value to the teaching-learning continuum can be achieved.

The use of information and communication technology (ICT) such as Internet applications, video technology and various computer attachments and software programs have caused many changes in society. These changes have not just been of a technical nature but more importantly of a structural nature. Many of the major institutions of our society have changed and the way we live our daily lives have been impacted.

This training will help the participants to discover a range of useful methods of how to integrate this new technology into their teaching.

Target Group

The training is directed at:

- teachers of all education levels (primary, secondary, middle school, high school, VET school, adult education, etc)
- Guidance counselors
- Principals & Managing board
- Education Governors

Contact Details

Email: info@euromind.es

Telephone: +34 627050073

Skype: euromind.es

PIC Number: 948987279

Course Programme

DAY 1

- Introduction of the programme objectives.
- What does ICT mean ?
- Why the use of information and communication technology is crucial and necessary in the contemporary school? Brief discussion.
- How to benefit from new technologies? The essential digital skills in the class of the XXI century.
- Needs of current and future teachers for efficient pedagogical integration of ICT in the school environment.
- Case study related to problems and challenges which face teachers during ICT introduction process into their teaching program. Analysis of present situation and the discussion about possible solutions.

DAY 2

- Presentation of successful strategies of ICT integration in the teaching and learning program.
- The most efficient ICT tools that may be used in the teaching-learning process in the participants' schools.
- How to introduce, familiarize and implement new information and communication technology in the teaching-learning process.

DAY 3

- How to design didactic materials using ICT tools. Creation of interesting multimedia presentations and tutorials through exploit various online tools and applications.
- Workshop about designing part of lesson using previously presented sources and ICT tools.
- Presentation of the results and discussion.

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DAY 4

▪ The effects of ICT on school: teachers' and students' perspectives. Brief discussion during whose participants will consider the pros and cons about the use of the new technologies in school.

▪ How ICT may increase work productivity and improve personal organization of teachers and students?

▪ Teaching and learning at the distance.

▪ Barriers to the successful integration of ICT in teaching and learning environments.

DAY 5

▪ Workshop during which the participants will create the "good practice" guidelines book with tips related to ICT integration which is planned to introduce in their schools.

▪ Presentation of the workshop results.

▪ Summary

Learning outcomes to be achieved

Specific learning outcomes:

✓ develop the technical skills to incorporate any technology in classes

✓ be able to create active learning experiences that awaken motivation and participation of students during lessons

✓ will get to know and be able to use a wide range of tools aimed at designing interesting didactic materials

✓ be able to use different methods of implementing creative and new ICT solution in their professional life

✓ will be able to unblock patterns of thinking which we use on a daily basis

✓ will be able to change their habitual strategies of work and class preparation system

✓ become better equipped to integrate ICT principles and methodology in lesson programmes

General learning outcomes:

✓ updating of teaching or pastoral support programme

✓ keeping abreast of the times

✓ verifying and develop their pedagogical and communication skills

✓ contributing to the creation of a new open-minded and all-inclusive school

✓ increased motivation for professional development